Inside this Issue:

YSEALI GRANT Follow Up

This past February, we had the pleasure of welcoming and hosting the Young Southeastern Asian Leaders Institute (YSEALI)! We conducted multiple ethical leadership and conflict resolution workshops with these scholars throughout the entire month.
The 2016 Phenomenal Woman Winner: Meredith Leapley

Meredith Leapley is the Founder and President of Leapley Construction, LLC, in Atlanta. At the age of 26, she moved to Atlanta from Washington D.C. and founded her very own commercial interior general contracting firm. In an industry run predominately by men, she has successfully run one of the very few women-owned companies. Leapley was able in just fifteen years to evolve her company into one of the most premier commercial interior general contractors in the industry. Today, Leapley Construction, LLC., generates over $62 million in revenue, with top corporate clients such as The Coca-Cola Company, Norfolk Southern, Kaiser Permanente, and Turner Properties.

2014: Bisnow’s “40 Most Influential Women in Commercial Real Estate”
2014: Women Presidents’ Organization annual list of the 50 Fastest-Growing Women-Owned/Led Companies Worldwide: ranked 41
2014: CREW Atlanta (Commercial Real Estate Women) Career Advancement for Women Award

Cross-Listed Course: Current Issues for Women in Leadership

Dr. Heather Scott lead the “Current Issues for Women in Leadership” course and below is a personal quote about the course.

“The Women in Leadership course provides a unique opportunity for undergraduate and graduate students to explore the historical and modern day representation of women leaders in a variety of sectors. This hybrid cross-listed course has been an enriching experience for undergraduate and graduate students to engage in learning activities and conversations that honor their unique respective academic experiences. This model has created a wonderful dynamic for student exchange. As we progress through the semester with a pivotal Representation Team Project I look forward to how this dynamic will continue to evolve and present an opportunity for growth and knowledge attainment in the course. “

Current Issues for Women in Leadership
ILEC 8920 | Cross-listed with LDRS 3700

This course makes connections and draws conclusions about leadership, particularly as it applies to women.

Students will integrate leadership theory and experiences to understand the unique state and current thinking of women and leadership, including recent progress toward equal opportunity as well as remaining challenges for this group.

Spring 2016
Hybrid Course
Tanna Krewson

Tanna Krewson recently received an M.A. in Sustainable Peace in the Contemporary World from the U.N. mandated University for Peace, with Dr. Linda M. Johnston serving as the chair of her thesis committee. While her degree program focused primarily on human rights and conflict resolution, Tanna’s fascination with ethics led her to design a thesis around her desire to better understand ethical consumerism and how certain individuals are driven to purchase socially responsible products. Based upon the social, environmental, and overall global impact of the U.S. meat industry, Tanna interviewed pastured meat consumers throughout the United States in an effort to establish a model of the shift that occurs when consumers decide that they are willing to accept higher prices and/or be inconvenienced to buy a more ethical product.

After serving as a student volunteer at The Carter Center in Atlanta, Tanna was offered a position in their Conflict Resolution Department as a program assistant with their Access to Justice in Liberia program. Having previously spent time working in several countries throughout East Africa, she is thrilled to be taking this next step in her career.

Recent Publication

Dr. Linda M. Johnston:


ILEC Summer and Fall 2016 Courses

Summer 2016 Course Schedule:

ILEC 8980 - Leading and Shaping Ethical Culture (3)
ILEC 8810 - Foundations of Leadership* (3)
ILEC 8940 - Directed Study in Leadership and Ethics (3)

Fall 2016 Course Schedule:

ILEC 8800 - Foundations of Ethics* (3)
ILEC 8850 - Ethical Leadership in a Global Context* (3)
ILEC 8920 - Art and Ethics (3)
ILEC 8940 - Directed Study in Leadership and Ethics (3)

*Online Course
1. Can you tell us a little bit about your role as Executive Director for Recovery Outfitters, Inc. (ROI) as well as ROI's mission, vision, goals, and objectives?

My role of Executive Director involves strategic planning and implementation, general oversight of staff, staff training and development, program development, community outreach, and clinical work with both clients and families.

ROI is a 12 step based, licensed residential treatment center. We are a hybrid model which combines different modalities depending on the client’s individual needs. ROI’s mission is to transform young male addicts into honorable men. Our vision is to revolutionize addiction treatment. Our goals include helping our clients maintain abstinence from mind-altering substances, to root out faulty core beliefs, and to change and treat patterns or disorders that keep a client stuck.

2. Can you please describe your L.E.A.D.E.R.’s Mentorship Program and the program's main objective?

The L.E.A.D.E.R.’s program is an acronym for Learning Ethical Advancement by Devoted and Engaged Responsibility.

The L.E.A.D.E.R.’s program consists of advising participants using various publications. They are able to discuss community issues with a member of the executive staff and advised on how to make a difference. Also, clients who have advanced to a more independent living level of care are assigned a “mentee,” usually a new client who is struggling.

3. To you, what are the main characteristics of a leader, and what makes an effective leader?

Good leaders are honorable, most importantly. They are also collaborative, accessible, and keep people in the loop. Many people want the power of a leadership position but not the responsibility. They must be willing to hold people accountable instead of blaming. Much time is wasted in a crisis blaming instead of taking action or preemptively holding people accountable. They prioritize training and staff development.

A good leader walks the talk and recognizes the contributions of their team members. They are willing to be wrong and make amends. They are sacrificial, creative, and understanding of differences between leading and managing. They are able to delegate and have a sense of humor.

4. What is the Avner Bush Academy?

Avner Bush Academy is an accredited high school where younger clients can continue or complete their high school studies while in treatment.

5. What is your advice to aspiring young professionals embarking on their careers?

Find a mentor who can help guide you. Attend trainings. Shadow someone with the skills or the professional acumen that you wish to acquire. Stay up on the latest research in your field. Do things that others do not want to do. Ask for help when needed and respect boundaries. Know your boundaries, limitations and capabilities. Follow through on commitments, take the initiative, and prioritize. Show honor and integrity in all you do. Do what is right, not just what is easy.